**School Self-Evaluation Form**

**Primary Schools**

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| **School** |  |
| **Date** |  |
| **School Leader** |  |
| **RE Subject Leader/s** |  |
| **School context**  Summarise the school’s context.  Identify any significant changessince the last inspection. |  |
| **Key Issues from previous Section 48 Inspection and/or monitoring visit** | **Actions and progress in relation to Key Issues** |
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**Catholic Life**

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| **Refer to Section 48 Framework January 2018 grade descriptors** | **Inadequate** | **Requires improvement** | **Good** | **Outstanding** |
| CL1 The extent to which pupils contribute to and benefit from the Catholic Life of the school |  |  |  |  |
| CL2 The quality of provision for the Catholic Life of the school |  |  |  |  |
| CL3 How well leaders and governors promote, monitor and evaluate the provision of the Catholic Life of the School |  |  |  |  |
| **OVERALL GRADE FOR CATHOLIC LIFE** |  |  |  |  |
| **1. Monitoring – How is Catholic Life monitored?** | | | | |
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| **2. Areas of Strength - Impact** | | | | |
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| **3. Areas for Development** | | | | |
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**Religious Education**

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| **Refer to Section 48 Framework January 2018 grade descriptors** | **Inadequate** | **Requires improvement** | **Good** | **Outstanding** |
| RE1 How well pupils achieve and enjoy their learning in Religious Education |  |  |  |  |
| RE2 The quality of teaching, learning and assessment in Religious Education |  |  |  |  |
| RE3 How well leaders and governors promote, monitor and evaluate the provision for Religious Education |  |  |  |  |
| **OVERALL GRADE FOR RELIGIOUS EDUCATION** |  |  |  |  |
| **1. Monitoring – How is Religious Education monitored?** | | | | |
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| **2. Areas of Strength - Impact** | | | | |
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| **3. Areas for Development** | | | | |
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**Collective Worship**

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| **Refer to Section 48 Framework January 2018 grade descriptors** | **Inadequate** | **Requires improvement** | **Good** | **Outstanding** |
| CW1 How well pupils respond to and participate in the school’s Collective Worship |  |  |  |  |
| CW2 The quality of Collective Worship provided by the school |  |  |  |  |
| CW3 How well leaders and governors promote, monitor and evaluate the provision for Collective Worship |  |  |  |  |
| **OVERALL GRADE FOR COLLECTIVE WORSHIP** |  |  |  |  |
| **1. Monitoring – How is Collective Worship monitored?** | | | | |
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| **2. Areas of Strength - Impact** | | | | |
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| **3. Areas for Development** | | | | |
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**OVERALL EFFECTIVENESS**

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|  | **Inadequate** | **Requires improvement** | **Good** | **Outstanding** |
| Catholic Life |  |  |  |  |
| Religious Education |  |  |  |  |
| Collective Worship |  |  |  |  |
| **Overall Effectiveness** |  |  |  |  |

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| **SCHOOL INFORMATION** | | | | | | | | | | | |
| School address: | | | | |  | | | | | | |
| Telephone number: | | | | |  | | | | | | |
| Unique Reference Number: | | | | |  | | | | | | |
| DfE school number: | | | | |  | | | | | | |
| Local authority | | | | |  | | | | | | |
| Email address: | | | | |  | | | | | | |
| Type of school: | | | | | **Voluntary Aided/ Multi-Academy Company** | | | | | | |
| Appropriate authority : | | | | | **Governing Body/Board of Directors** | | | | | | |
| Chair of board of directors: MACs only | | | | |  | | | | | | |
| Chair of governors/local academy committee: | | | | |  | | | | | | |
| Parish priest/priest chaplain: | | | | |  | | | | | | |
| Parish/es served by the school: | | | | |  | | | | | | |
| **PUPIL INFORMATION** | | | | | | | | | | | |
| Age range: | | | | |  | | | | | | |
| Number of pupils on roll: | | | | |  | | | | | | |
| Planned Admission Number (PAN) of pupils: | | | | |  | | | | | | |
| % of Catholic pupils from the previous Year 6 class who transferred to Catholic secondary schools | | | | |  | | | | | | |
| **Year** | **% of Boys** | **% of Girls** | **Total** | **% of Catholics** | | **% of Disadvantaged pupils** | | | **% of SEND pupils** | **% of pupils from significant (more than 5%) ethnic groups** | **% of EAL pupils** |
| **N** |  |  |  |  | |  | | |  |  |  |
| **Rec** |  |  |  |  | |  | | |  |  |  |
| **1** |  |  |  |  | |  | | |  |  |  |
| **2** |  |  |  |  | |  | | |  |  |  |
| **3** |  |  |  |  | |  | | |  |  |  |
| **4** |  |  |  |  | |  | | |  |  |  |
| **5** |  |  |  |  | |  | | |  |  |  |
| **6** |  |  |  |  | |  | | |  |  |  |
| **Total**  **(R-6)** |  |  |  |  | |  | | |  |  |  |
| **Compare to national averages** |  |  |  |  | |  | | |  |  |  |
| **STAFFING INFORMATION** | | | | | | | | | | | |
| **Class** | **Teacher** | | **Experience** | | | | **Current**  **Service** | **Full-time/part-time** | | **Catholic**  **Y/N** | **CCRS or**  **equiv.** |
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| **Total** |  | |  | | | |  |  | |  |  |
| **Teaching Support Staff** | | | **Experience** | | | | **Current**  **Service** | **Full-time/part-time** | | **Catholic**  **Y/N** | **HLTA –teaching RE** |
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Experience = length of time in teaching; Current Service = time in this school

Part-time=state number of days worked each week

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| **SLT Information** | | | | | |
| **Staff** | **Responsibility** | **Experience** | **Current Service** | **Catholic Y/N** | **CCRS Y/N** |
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| **Governor Information** | | | | | |
| **Governor** | **Type of Governor** | **Committee membership** | **Link Governor/additional roles** | **Current Service** | **Catholic Y/N** |
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**Capitation Table**

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| **Subject** | **Previous Year** | **This Year** |
| **RE** | **£** | **£** |
| **English** | **£** | **£** |
| **Mathematics** | **£** | **£** |

**Curriculum**

Please indicate the percentage of lesson time allocated to the teaching of RE

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| --- | --- | --- |
|  | **KS1** | **KS2** |
| Total curriculum time per week |  |  |
| Total RE curriculum time per week |  |  |
| % of time spent on RE |  |  |