



Holy Trinity Catholic Primary School
Aspire not to have more but to be more

Bereavement Policy

Holy Trinity is a Catholic Primary School where Core Values, underpin every aspect of school life. Our Mission Statement is:

*Inspired by Christ and His teaching,
Holy Trinity Catholic Primary School educates, nurtures and celebrates
the unique nature and worth of every member of its diverse family.*

The Mission Statement is summed up in our school motto: **'Aspire not to have more, but to be more'**

The aims for all of our school family are:

- *to promote excellence in all aspects of school life, developing each person's ability to recognize and strive for this;*
- *place Christ at the centre of our daily lives, so that our school family may be the leaven of the Gospel values promoted in our mission*
- *to recognize that all members of the community are life-long learners, prepared to accept challenges with confidence and determination*
- *to promote self-discipline and respect, never accepting bullying of any kind and to communicate this belief in a positive and proactive manner.*

These aims are revisited regularly to ensure their relevance and we work to ensure our statement on equality of opportunity and values are understood by all.

The rationale of Bereavement in our school is:

The death of a child, a close relative of a child, or a member of staff can be traumatic for staff and children alike. For some children this can be their first real contact with the death of someone known to them. For teachers, it can be the first time they have needed to respond professionally to the shock and sadness experienced by those in their care. Holy Trinity Catholic Primary School believes in adopting a holistic approach to the care of both its children and staff. When bereavement occurs, it can affect a variety of people, in addition to the family concerned. We aim to ensure that the appropriate members of the school community are given sufficient support and advice at such times. The management of a bereavement situation will be a central role for the Head Teacher who will be supported by other members of the Leadership and Management Team. Throughout the process the Head Teacher and/or the Good Mental Health and Wellbeing Leader will oversee the process and offer advice and provide resources if required.

Introduction

This policy is intended to reflect Holy Trinity's positive Catholic faith and ethos and should contribute to the caring community we endeavour to nurture. The main aim of the policy is to ensure that all children and staff faced with bereavement are provided with a level of quality support, which is commensurate with their needs and wishes. This support includes the opportunity for them to express their feelings in a safe environment, to be given space and time to come to terms with their loss and to access specialist support if necessary. Furthermore, the situation for the individual and the school community will be monitored over a period of time. It is our hope that anyone faced with bereavement will regard our community as an environment where individuals can grow and face the challenges that lie ahead.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Holy Trinity Catholic Primary School is committed to providing Quality First Teaching and a dyslexia friendly environment as a basic entitlement for all learners. As a school, we value the needs of all learners and foster a positive attitude towards pupils with dyslexia. We aim to teach all learners how to build on their strengths and minimise their weaknesses by bypassing their barriers to learning so that they are empowered to achieve to the best of their abilities.

1 Death of a Close Relative of a Child

1.1 Depending on the closeness of the relationship between the child and the deceased the degree of support required may vary. In general the following guidelines will be followed:

- Head Teacher to discuss proposed approach by school with appropriate family member.
- Head Teacher to inform GMHWP¹ Leader and discuss action to be taken.
- Head Teacher to advise appropriate staff of the situation and give an indication of the length of absence (if appropriate) of the child.
- Advice may be given to staff, by GMHWP Leader, on how to support child on his/her return to school.
- It may also be appropriate to speak to classmates and/or school friends in on how best they might help in supporting the child on his/her return to school.
- The Parish Priest will be informed of the death

1.2 The LMT² will carefully consider whether appropriate members of staff should visit or contact the family during their period of mourning. They will also consider whether or not the school should be represented at the funeral.

1.3 GMHWP Leader will meet with child on his/her return to school and offer appropriate support where required.

1.4 The GMHWP Leader will regularly monitor child over the next few months.

2 Death of a Child

2.1 On hearing of the death of a child the Head Teacher will meet immediately with the LMT to plan the school's response. Decisions as to which group(s) of pupils should be informed will need to be made. e.g. classmates, close friends, year group, friends of brothers and sisters of the deceased.

2.2 With great sensitivity, one of the above staff will be assigned to ascertain the circumstances of the death. Where possible he/she should discuss with a close family member how the school will be dealing with the bereavement.

2.3 As soon as possible the Deputy Head will inform all staff about the child's death. Staff will also be given details as to which groups of children will be informed, and when and how this is to occur. They will be advised of the details that the children can be told. In addition the parish priest will be informed, if not already cognizant, in order to provide additional support.

2.4 It is strongly emphasised that normal school routine will be maintained as much as possible. Obviously, if the death occurs near the end of term then consideration should be given as to whether certain extra-curricular activities should be suspended (e.g. Merit Award activities, School Show etc.)

2.5 Staff will also be asked to be especially vigilant and provide immediate information to LMT or the GMHWP Leader about children who may be showing signs of distress and who may need support.

The GMHWP Leader will be made available to offer support. Other specialists such as the school nurse or the school psychologist will also be asked to assist.

2.6 The Head teacher, in discussion with the GMHWP Leader, will decide as to whether appropriate members of staff (2 persons) should visit the family of the deceased.

2.7 The Head teacher will also consider a selection process as to which members of staff and which pupils will, if applicable, attend the funeral. In this matter the wishes of the family will be taken fully into account.

2.8 Staff attending the funeral must be prepared to offer comfort and support as required. Obviously it is essential that the school has adequate staff to supervise the children not attending the funeral. This may limit the number of staff who can attend.

¹ Good Mental Health and Well Being

² Leadership and Management Team

- 2.9 Should the death be of interest to the media then the Head Teacher will formulate any response in conjunction with the Local Authority Press Office.
- 2.10 It may be necessary to advise staff, children and their families not to speak to the media and to avoid making innocent comments that might be misconstrued.
- 2.11 Where appropriate the Deputy Head will inform relevant external groups where appropriate.

3 Death of a Member of Staff

- 3.1 On hearing of the death of a member of staff the Head teacher will meet with members of the LMT to plan the school's response. At this meeting the method of informing other staff will be decided. The Head will also immediately inform the Chair of Governors and Parish Priest.
- 3.2 Decisions as to how and when pupils will be informed will also need to be made.
- 3.3 Adequate support for staff and pupils will be available. The expertise of the GMHWPB Leader, school nurse and educational psychologist should be more than adequate to provide support for pupils.
- 3.4 In general staff members will be able to support each other but it may be appropriate to consult the schools HR³ officer to provide more specialist resources.
- 3.5 Attendance of staff and pupils at the funeral will be discussed with the deceased's family.
- 3.6 The Head Teacher, in conjunction, with the LMT, will ensure that as many staff as possible are able to attend the funeral. This may involve the school having to put special timetabling arrangements in place.

4 Death of a Close Relative of a Member of Staff

- 4.1 The death of a partner, child or parent of a member of staff needs to be dealt with sensitively. It is essential that the member of staff is supported throughout the immediate period of mourning and on his/her return to school.
- 4.2 On hearing of the death the Head Teacher will meet with other members of the LMT to decide how other members of staff are to be informed. The Parish Priest will also be informed in order to provide additional support. The Chair of Governors will be informed also.
- 4.3 The Head Teacher will contact the staff member as soon as possible and convey condolences and offer whatever support is appropriate.
- 4.4 It is unlikely that many of the pupils will have to be informed but if so the Head Teacher, in conjunction with the LMT will decide on the appropriate method(s) to be used.
- 4.5 Attendance of Staff at the funeral will be discussed with the staff member.
- 4.6 On his/her return to work the LMT and other close colleagues must ensure that the member of staff is given appropriate support. The nature and degree of this support will vary depending on the circumstances.

5 Monitoring and Evaluating the Policy

- 5.1 After a bereavement, the school will review what was done at each stage and will evaluate the actions taken to see what was effective and what might have been done better. This will enable the school to plan for the future. Experience can also inform other programmes of the school or can also lead to additional supports being put in place.

³ Human Resources