

## Curious and Active

Pupils are growing to be **curious** about everything; and **active** in their engagement with the world, changing what they can for the better.

### What does this mean?

Catholic schools help their pupils grow by leading pupils to be **curious** about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be **active** in the life of the school, the Church and the wider community.

### Pray it



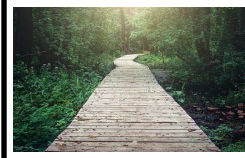
#### Linking **Curious & Active** to prayers of the Church and Liturgical Season.

##### Prayer suggestions and activities: -

- We pray that we can actively seek Jesus like the Wise Men did (Epiphany 6th January)
- We pray that the Lord's peace may actively spread throughout the world. May nations and communities live in peace with one another especially on the Day of Prayer for Peace 2nd Sun Ordinary Time and Christian Unity week (Octave of Prayer 18th to 25th January)
- Day of the Word of God (3rd Sunday in Ordinary Time). Use Lectio Divina to help you read, reflect, respond and rest letting the Word of God speak to you.
- At this time of year Catholic Social Teachings underpins the focus on prayer for Victims of Human Trafficking (esp. St. Josephine Bakhita 8 Feb) and the Sick and Those Who Care for Them (World Day of Prayer for the Sick 11 Feb)
- We pray for the intercession of the saints who were curious and active in their faith particularly :  
-St Paul (The Conversion of St Paul) - Tuesday 25th January  
-St Thomas Aquinas, Priest, Doctor of the Church - Friday 28th January  
-St John Bosco, Priest - Monday 31st January  
-St Scholastica - Thursday 10th February

Please see the Liturgy Office website for prayers related to the season.  
<https://www.liturgyoffice.org.uk/>

### Explore it



#### Linking **Curious & Active** to scripture, meaning and teachings of the Church, Pope Francis and the Saints.

##### Scripture to Explore: -

- The Birth of Jesus- The shepherds and wise men recognised the baby Jesus as the new born king and worshipped him.
- The Feast of the Baptism of the Lord. (9th January). Explore the Theological virtues received at Baptism; Faith, Hope and Love (Charity). How do you use these gifts?
- The Presentation in the Temple (Luke 2:35)— Explore what Simeon meant when he said to Mary 'And sorrow like a sharp sword will break your own heart'.
- In the Gospel reading February 6th: 'They left everything and followed Him' (Luke 5:1-11) —How would you respond if Jesus invited you to follow Him today?
- Explore the life events of St. Paul with a focus on how his life was changed due to the conversion experience. How can you be a modern day missionary disciple with the intention of sharing the good news today?
- Explore the life and work of St. Josephine Bakhita and how she overcame slavery.
- Explore how St. John Bosco supported the life chances of children and young people through education. How did he encourage others to make the world a better place? (Salesian order etc)

### Live it



#### Linking **Curious & Active** to the way we can choose to live our lives to serve God and to serve others.

##### Activities and challenges: -

- Work towards the *livesimply* award in school. Considers ways in which you can make the world a better place. <https://cafod.org.uk/Campaign/Livesimply-award>
- Global: Find out how communities from all over the world joined together for climate justice in 2021. Continue the journey to a better future for the planet and for us all. Find out more at: [christianaid.org.uk/campaigns](http://christianaid.org.uk/campaigns).
- Local: Explore your local Catholic Church to find out more about its history, its features and what they symbolise.
- Start, join or research a campaign for a local, national or global issue. Write to your local MP about this.
- Plan and deliver a prayer service focussed on peace. There are example prayer services on <https://cafod.org.uk/Pray/Prayer-resources>.
- Explore modern day slavery and what this looks like in Britain today.
- On the 11th February, World Day of Prayer the Sick, write prayers and draw pictures to support those who are suffering e.g. local hospice, Parish.
- Just as we bless the classrooms in school, you can take some chalk home to bless your home. An example of this can be found on <https://missiontogether.org.uk/calendar/epiphany/>

### Sunday Gospels to Explore

#### Gospels reflective of **Curious & Active** highlighted

Date	Scripture	Theme
January 2	John 1:1-5,9-14	The Word was made flesh and lives among us
January 9	Luke 3:15-16,21-22	Someone is coming who will baptise you with the Holy Spirit and fire
January 16	John 2:1-11	My hour has not yet come yet - Do whatever he tells you
January 23	Luke 1:1-4,4:14-21	This text is being fulfilled today even as you listen.
January 30	Luke 4:21-30	No prophet is ever accepted in his own country.
Feb 6	Luke 5:1-11	They left everything and followed him
Feb 13	Luke 6:17,20-26	Happy are you who are poor, who are hungry, who weep.
Feb 20	Luke 6:27-38	Love your enemies

### Sing it

#### Linking **Curious & Active** to traditional and contemporary music.



- **Seek ye First** - Karen Lafferty
- **Colours of Day** - John Paculabo
- **We are one in the Spirit**—Peter Scholtes
- **We are one body** - Dana Scallon
- **The Kingdom** - Mike Anderson
- **You are the Voice of Hope** - Chris Tomlin
- **Amazing Grace** (My Chains have Gone) - Chris Tomlin
- **Who am I** - Casting Crowns
- **Indescribable** - Chris Tomlin
- **Lord I Lift Your Name on High** - Rick Founds



Further explore Curious and Active by reading The Jesuit Publication found;  
[http://jesuitinstitute.org/Pages/JPP/JPP%20Birmingham/JPP%20Booklet%20Birmingham%20\(2017\).pdf](http://jesuitinstitute.org/Pages/JPP/JPP%20Birmingham/JPP%20Booklet%20Birmingham%20(2017).pdf)

### Picture It

#### Linking **Curious & Active** to artwork.



Presentation in the Temple is a painting by Simon Vouet

- What does this image make you think/feel?
- Find something puzzling, surprising or interesting about this picture?
- Identify the key people in this painting.
- Think of a caption or synopsis for this image.
- Compare and contrast this piece of artwork to the scripture source Luke 2:25-38 and the Nunc Dimittis prayer (Canticle of Simeon).