

## **SBM Meeting June 2019 Updates**

### **General Updates:**

The retiring CFO at St Nicholas Owen MAC (KW) was thanked for his contribution to Catholic Education over many years, particularly for sharing his wisdom, knowledge and providing support to his peers and schools within the MAC during this time. He will be greatly missed by many of us.

### **ALL SCHOOLS GENERAL**

### **CES Legal Updates:**

#### **Court: East London Employment Tribunal.**

- A recent case determined by the courts: Mrs V Scott v Chigwell School - 3201941/2018

**Decision:** In her work as a visiting music teacher, the claimant was a worker within the meaning of S. 230(3)(b) of the Employment Rights Act 1996.

In this case the employee was a visiting music teacher and a preliminary hearing was held in the employment tribunal in order to determine her legal status as this would determine what, if any, of her claims could proceed to a full hearing. The tribunal concluded that Mrs Scott should be granted worker status because she had some level of control over how she worked and she was also integrated to some extent within the school which meant that she could be distinguished from a self-employed tutor. When an individual has been granted worker status this means that they are undertaking to perform work personally for another party but that the other party is not a client or customer of the worker. **Worker status provides an employee with enhanced rights including holiday pay and an entitlement to be paid the national minimum wage. Unlike employees however, workers do not have unfair dismissal rights.**

**Comment:** This case follows a long line of cases where self-employed status has been challenged.

The full decision can be read here:

[https://assets.publishing.service.gov.uk/media/5ca36511ed915d0c51330074/Mrs\\_V\\_Scott -v- Chigwell School Others - Case No. 3201941.18 Preliminay hearing Judgment.pdf](https://assets.publishing.service.gov.uk/media/5ca36511ed915d0c51330074/Mrs_V_Scott_-_v_-_Chigwell_School_Others_-_Case_No._3201941.18_Preliminay_hearing_Judgment.pdf)

- A case recently determined relating to Data protection: Former NHS manager fined by the Information Commissioner's Office for sending personal data to her email account

A former GP practice manager has been fined for sending personal data to her own email account without authorisation, following an investigation by the Information Commissioner's office. The individual forwarded an email from her work email address to her personal email address which contained 13 application forms which had been submitted several months earlier for a vacancy at the surgery. The application forms contained information such as

names, addresses, personal email addresses, national insurance numbers and personal details for referees.

**Comment:** This case highlights the importance of ensuring that all members of staff receive appropriate data protection training. It is also important to ensure that application forms are not circulated by email and are accessed via a separate secure online folder, such as Google Drive.

<https://ico.org.uk/about-the-ico/news-and-events/news-and-blogs/2019/04/former-nhs-manager-fined-for-sending-personal-data-to-her-email-account/>

- The DfE has issued guidance for schools and local authorities on the teachers' pension grant for the financial year 2019 to 2020. The guidance can be accessed here:

<https://www.gov.uk/government/publications/teachers-pension-employer-contribution-grant-tpecg/pension-grant-methodology>

- The DfE has updated its guidance for schools and local authorities on the teachers' pay grant for the financial years 2018 to 2019 and 2019 to 2020. New and growing schools adjustments information has been added to 2019 to 2020 allocations. The updated guidance can be accessed here:

<https://www.gov.uk/government/publications/teachers-pay-grant-methodology/teachers-pay-grant-methodology>

- **Statutory Testing & Maintenance Returns – Spring 2019**

JH is following up with those schools that are still to submit their Statutory Testing and maintenance return. The submission deadline was Friday 10<sup>th</sup> May 2019. If you haven't yet submitted your return could I ask that you do so asap please.

## **ACADEMIES GENERAL**

- The 2018 to 2019 Academy Accounts Direction has been published. There have been minimal changes from last year's version. The main changes are:
  - An increased focus on governance and regularity reporting – academy companies should expect their auditors to ask more questions on governance this year;
  - The requirement to provide a Combined Funds summary note has been removed;
  - Changes to the rules relating to depreciation of assets;
  - New RPT regime;
  - A new requirement to send the annual report and financial statement to every member of the academy company and to every person entitled to receive notice of general meetings.

The direction can be found here:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/795646/Academies\\_accounts\\_direction\\_2018\\_to\\_2019.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/795646/Academies_accounts_direction_2018_to_2019.pdf)

- **The new reporting system for Related Party Transactions was launched recently by the DfE.** The online form is now live, and guidance has been published on GOV.UK. The summary guidance describes the scope of the new reporting arrangements and includes a link to where the on-line form can be completed. It can be accessed through the following link:

<https://www.gov.uk/government/publications/related-party-transactions-information-for-academy-trusts/declare-or-seek-approval-for-related-party-transactions-summary-guidance>

More detailed guidance has also been published, which can be accessed through the following link:

<https://www.gov.uk/government/publications/related-party-transactions-information-for-academy-trusts>

As you will see, this includes guidance which is specific to church schools. The church schools guidance includes reference to the ongoing work that is taking place with the ESFA and the DfE as certain sections of the form do not currently work for our sector when reporting a diocesan contribution/levy. This will be addressed as the system is developed during the period between now and September. This is because we now have agreement that these payments only need to be declared, and do not require prior approval.

## **VA SCHOOLS GENERAL**

- The LCVAP programme for 2019/20 have now been agreed with each LA. If we haven't already been in touch with you regarding your bids, we will be in touch shortly. At the last meeting I provided an overview of the entire programme; to recap, whilst the total allocation across the Diocese is not an insignificant amount of capital, circa £5.9 million the programme was heavily oversubscribed in some area's which means unfortunately, not all schools will be receiving funding this year.
- For your information and update, TG is a member of the national Capital working group; working with other Dioceses and the CES in developing administration of the LCVAP programme from March 2020 onwards. It is at this point in time that the Diocese will become the responsible body for delivering the programme across all of our LA's.

## **FUNDING/GRANT UPDATES**

### **The Froebelian Trust**

has announced that it has re-opened its Innovation Grants scheme. The Trust has allocated a fund of £40,000 for new application to the 2019 Innovation Grants Programme. The programme supports projects that offer new ways and new environments that support children to play expressively and creatively to achieve high quality learning and education.

Registered charities, schools and international charities can apply for projects spread over 1 or 2 years that support children between the ages of 0 – 8 to play expressively and creatively and that apply at least one of the Trust's named Froebelian principles.

Deadline: 24 June 2019 at 5pm

For more information visit: <https://www.froebel.org.uk/apply/froebelian-innovation-grants/>

### **The Ford Britain Trust**

Registered charities, schools or PTAs (non-fee paying, state sector schools only) and not for profit organisations can apply for a grant of up to £3,000 to support a range of projects/activities.

Grant applications supporting the following activities will be considered:

- Work that has clear benefits to the local community/environment
- Work with young people/children
- Education/schools (mainstream)
- Special education needs
- People with disabilities
- Contributions to capital projects (e.g. refurbishments)
- Capital expenditure items (e.g. furniture/equipment/computers)
- Contribution towards the purchase of new Ford vehicles (maximum grant £2,000)

There are two types of grants to apply for: small grants for amounts up to £250, and large grants up to a maximum of £3,000.

Deadlines:

Small grants: 30 June 2019

Large grants: 31 July 2019.

For more information visit: <https://www.ford.co.uk/experience-ford/about-ford/ford-britain-trust>

## **Royal Society of Chemistry**

Grants available to run chemistry-based public and schools engagement activities.

Grants of up to £2,000 are available from the Royal Chemistry Society through the Small Grants Outreach Fund. The Fund provides financial support to run chemistry-based public and school engagement activities. Grants can support anything from one off events to large programmes of activity and should aim to offer teachers a range of effective curriculum-enriching activities and opportunities to further engage their students with outreach; provide hard-to-reach student audiences with inspiring chemistry engagement opportunities, and assist members in maximising their outreach and engagement contributions.

Deadline: 9 September 2019 at 12 noon

For more information visit: <https://www.rsc.org/awards-funding/funding/outreach-fund/>

## **Royal Society of Chemistry – Funding for Chemistry clubs**

Schools and colleges can apply for grants of up to £1,000 to run chemistry activities. The funds are targeted at activities run outside of the normal timetable, which may be focussed on generating interest in chemistry in all ability levels, or which may provide opportunities to stretch and challenge the already able and motivated.

Applications should be made by a teacher, and are open to primary and secondary schools.

Deadline: Applications can be submitted at any time

For more information visit:

<https://www.rsc.org/Membership/Networking/InterestGroups/BMCS/education-support-group/chemistry-clubs.asp>

## **The Foyle Foundation – Schools Library Programme**

The Foyle School library Scheme accepts applications from state-funded schools in the UK with the aim of improving library facilities in schools. You can apply for between £1,000 and £10,000.

Secondary schools are eligible, but primary schools are a higher priority

Deadline: Applications can be submitted at any time

For more information, and to apply online, visit:

<http://www.foylefoundation.org.uk/how-to-apply/state-schools.php>