

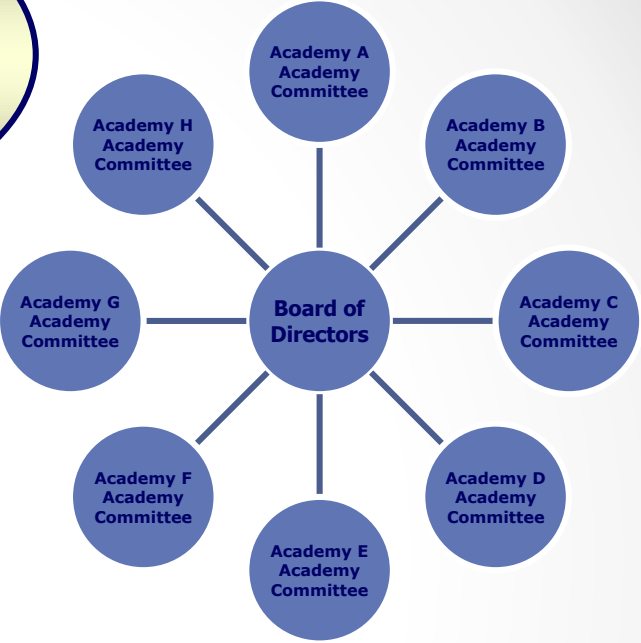


# **The Role and Responsibilities of an Academy Committee**



# Academy Committee

# Local



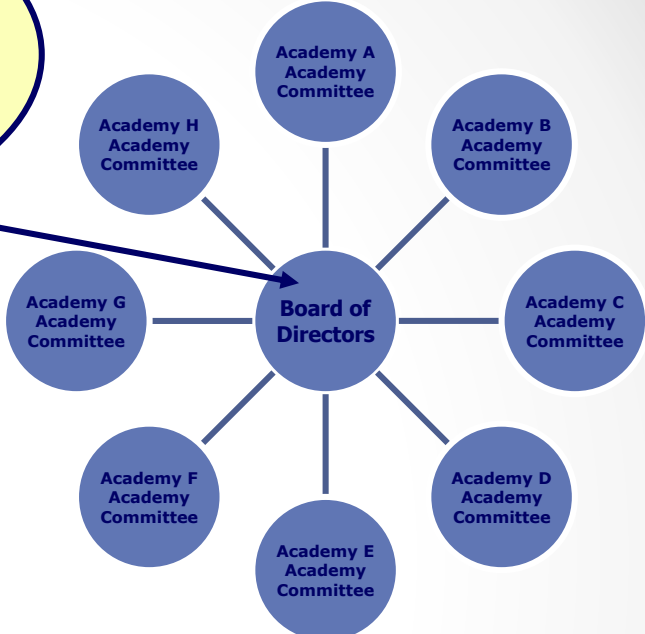
- Academy Foundation Representatives (in the majority by 2) - 7 minimum – appointed by Bishop
  - Academy Parent Representative - 2 maximum - elected or appointed
  - Academy Staff Representative - 2 - elected
  - Principal of the Academy - 1

•**Basic Total = 12**

**Delegated some local responsibilities**

**Local matters**  
 Catholic life  
 Day to day e.g. H & S  
 Staffing appointments below P and VP  
 Unique identity  
 Local community  
 Traditions

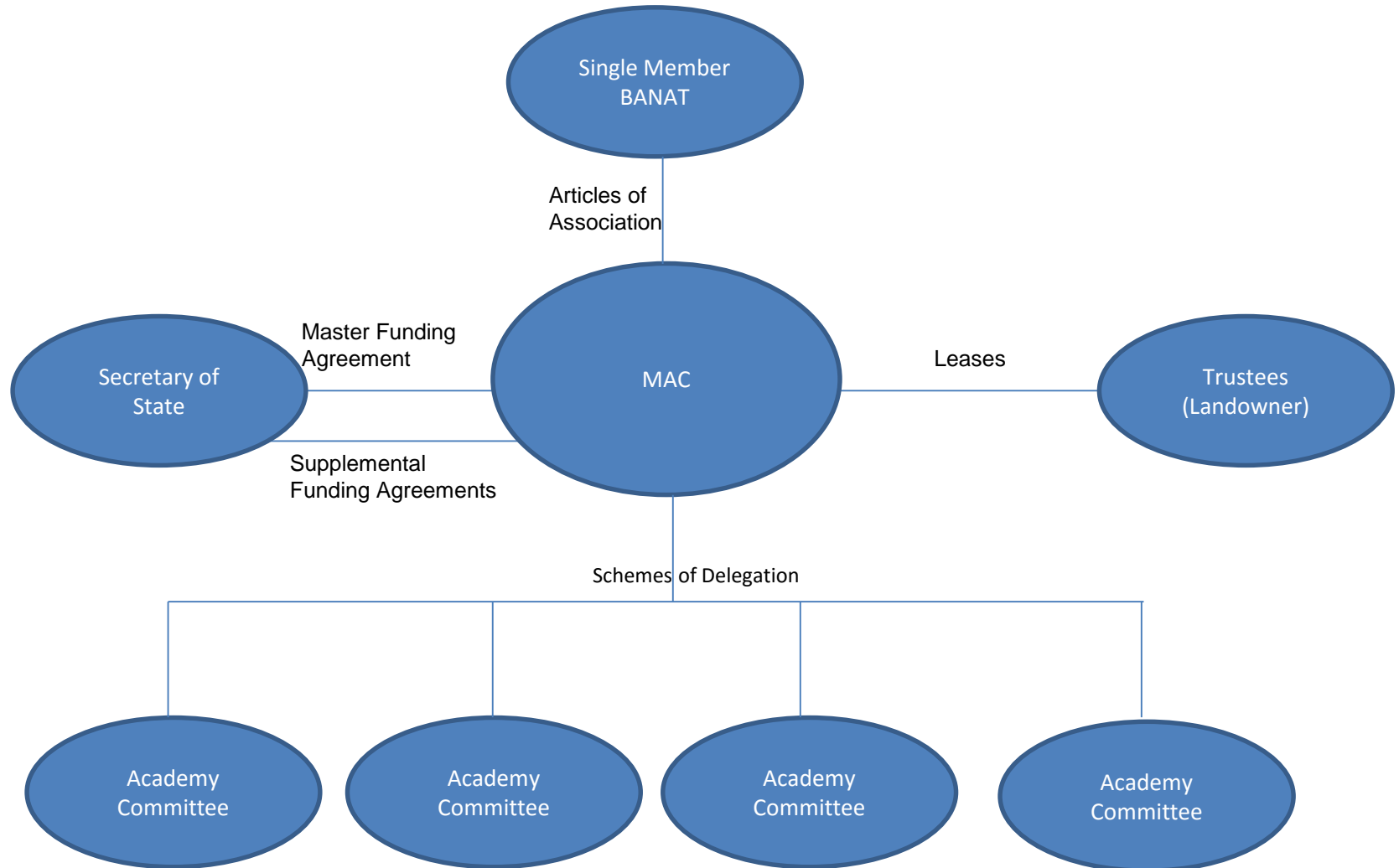
# Strategic

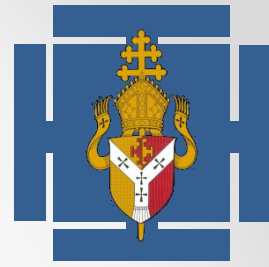


- Foundation Directors (in the majority by 2) - 8 minimum - appointed by Bishop
- Principals - 2 maximum or 1 Executive Principal
- Staff Directors - 2 maximum - elected
- Parent Directors - 2 elected or appointed
- Basic Total = 14**



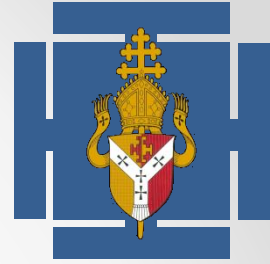
# Birmingham Archdiocese Academy Model





# Purpose

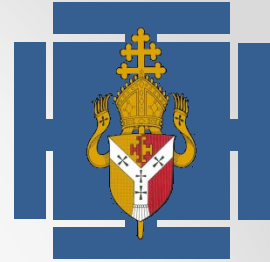
- The Academy Committee's responsibilities are different to those of the Board of Directors and are delegated to them by the Board
- The Academy Committee ensures that the Strategic Framework and policies of the Board of Directors are implemented in the School
- The Academy Committee is responsible for the day-to-day life of the School ***including the implementation of the School's Curriculum Plans and for teaching and learning***



# Some key responsibilities (1)

- The Catholic Life of the School
- Day-to-day life of the School
- Culture and traditions of the School
- Building parental and Parish commitment
- Providing evaluative feedback to the Directors on impact and effectiveness of policies, procedures and plans

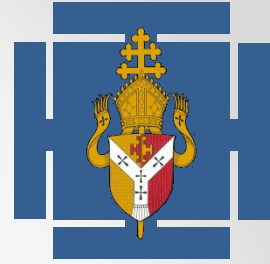




# Catholic Life

- The pursuit of excellence (be the best you can be)
- Development of the whole person (spiritual, moral, cultural)
- Respect the uniqueness of individuals
- Commitment to the 'Common Good'
- Prayer and liturgical life
- RE Curriculum is taught in accordance with the teachings of the Church

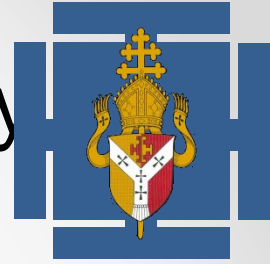
# Some key responsibilities (2)



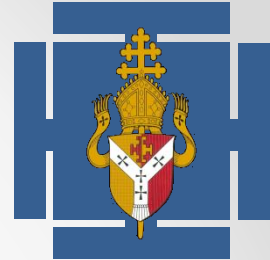
- Proving both challenge and support to the Principal and ensuring that he/she performs his/her responsibilities for the educational performance of the School
- Ensuring that the common policies and procedures of the multi-academy are adopted in the School
- Ensure the sound, proper and effective use of the School's financial resources
- Appointment of staff (with the exception of the Principal, Vice Principal and Head of RE for Secondary Schools)
- Performance management and professional and personal development of staff, including the Principal



# 3 Core Functions of a Governing Body (DFE Governors' Handbook)



- Ensuring clarity of vision. Ethos and strategic direction
- Holding the Head to account for the educational performance of the School and its pupils
- Overseeing the financial performance of the School and making sure its money is well spent



# Summary

- The Academy Committee has a vital role to play in ensuring:
  - a) The School fulfils its mission and sustains its catholic ethos
  - b) The School provides a quality educational experience for all its children and achieves high standards