

## **Diocesan Academy Strategy Board**

**Purpose: To provide direction, advice and support to the Trustees of the Archdiocese on the implementation of the Diocesan Academy Strategy.**

### **Aims:**

- **To keep under review the implementation of the Diocesan Academy Strategy and specifically to focus on:**
  - Securing, protecting and improving Catholic Education across the Archdiocese
  - Standards of educational provision (including arrangements for School Improvement)
  - Leadership and Management (including arrangements for leadership development and succession planning at Governance and School level)
  - The provision of professional support services to ensure effective transition to new Multi-Academy Companies (MACs)
  - Overview of the financial viability and probity of the proposed new MACs
  - Overview of the legal framework to support conversion to new MACs
  - Providing direction and support to Schools who are not engaging with the Diocesan Academy Strategy
- **To receive information and updates on the implementation of the Diocesan Academy Strategy**
- **To make recommendations for the continued development of the Diocesan Academy Strategy**

Membership:

Chair: Fr Jonathan Veasey

Accountable to the Education Sub Committee

Recommended Membership:

Chief Operating Officer, Archdiocese of Birmingham, Director of Education of the Diocesan Education Service, members of the Education Sub-Committee, Diocesan Legal Adviser, National Leader of Governance, Director of Education, Archdiocese of Westminster and the Vice Chancellor of Newman University.

### **Rationale**

The Diocesan Academy Board will serve as the key Governance Body that will hold the Diocesan Education Service to account for the development and implementation of its Academy Strategy. Officers of the DES will report termly on progress and highlight key issues for attention and action. The Board will also have a key directional and advisory role, working with DES Officers and focussing on the following areas:

- **Catholic Mission**
- **Leadership (including Governance)**
- **Standards and School Improvement**
- **Finance**