**School Self-Evaluation Form**

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| **School** |  |
| **Date** |  |
| **School Leader** |  |
| **RE Subject Leader/s** |  |
| **School context**  Summarise the school’s context.  Identify any significant changessince the last inspection. |  |
| **Key Issues from previous Section 48 Inspection and/or monitoring visit** | **Actions and progress in relation to Key Issues** |
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**Catholic Life**

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| **Refer to Section 48 Framework for gradings** | **1** | **2** | **3** | **4** |
| The extent to which pupils contribute to and benefit from the Catholic life of the school p13 Framework for the Inspection of Catholic Schools (FICS) |  |  |  |  |
| The quality of provision for the Catholic life p13 (FICS) |  |  |  |  |
| The effectiveness of the whole school curriculum in developing pupils spiritually, morally, and in their understanding of vocation p14 (FICS) |  |  |  |  |
| **OVERALL GRADE FOR CATHOLIC LIFE** |  |  |  |  |
| **1. Monitoring – How is Catholic life monitored?** | | | | |
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| **2. Areas of Strength - Impact** | | | | |
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| **2. Areas for Development** | | | | |
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**Collective Worship**

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| **Refer to Section 48 Framework for gradings** | **1** | **2** | **3** | **4** |
| How well pupils respond to and participate in the school’s Collective Worship p17 (FICS) |  |  |  |  |
| The quality of collective worship provided by the school p17 (FICS) |  |  |  |  |
| **OVERALL GRADE FOR COLLECTIVE WORSHIP** |  |  |  |  |
| **1. Monitoring – How is collective worship monitored?** | | | | |
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| **2. Areas of Strength - Impact** | | | | |
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| **2. Areas for Development** | | | | |
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**Leadership of Catholic Life and Collective Worship**

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| **Refer to Section 48 Framework for gradings** | **1** | **2** | **3** | **4** |
| How well leaders promote, monitor and evaluate the provision for the Catholic life of the school and plan and implement improvement to outcomes for pupils p20 (FICS) |  |  |  |  |
| How well leaders monitor and evaluate provision for collective worship and implement any necessary improvements p21 (FICS) |  |  |  |  |
| **OVERALL GRADE FOR LEADERSHIP OF CATHOLIC LIFE AND COLLECTIVE WORSHIP** |  |  |  |  |
| **1. Areas of Strength - Impact** | | | | |
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| **2. Areas for Development** | | | | |
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**Religious Education**

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| **Refer to Section 48 Framework for gradings** | **1** | **2** | **3** | **4** |
| How well leaders monitor and evaluate the provision for Religious Education and plan and implement improvement to outcomes for pupils p23 (FICS) |  |  |  |  |
| How well pupils achieve and enjoy their learning in Religious Education p25 (FICS) |  |  |  |  |
| The quality of teaching p26 (FICS) |  |  |  |  |
| The effectiveness of the curriculum in promoting pupils’ learning p29 (FICS) |  |  |  |  |
| **OVERALL GRADE FOR RELIGIOUS EDUCATION** |  |  |  |  |
| **1. Monitoring – How is religious education monitored?** | | | | |
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| **2. Areas of Strength - Impact** | | | | |
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| **3. Areas for Development** | | | | |
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**OVERALL EFFECTIVENESS**

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|  | **1** | **2** | **3** | **4** |
| Catholic Life |  |  |  |  |
| Collective Worship |  |  |  |  |
| Leadership of Catholic Life and Collective Worship |  |  |  |  |
| Religious Education |  |  |  |  |
| **Overall Effectiveness** |  |  |  |  |

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| **SCHOOL INFORMATION** | | | | | | | | | | | |
| School address: | | | | |  | | | | | | |
| Telephone number: | | | | |  | | | | | | |
| Unique Reference Number: | | | | |  | | | | | | |
| DfE school number: | | | | |  | | | | | | |
| Local authority | | | | |  | | | | | | |
| Email address: | | | | |  | | | | | | |
| Type of school: | | | | | **Voluntary Aided/ Multi-Academy Company** | | | | | | |
| Appropriate authority : | | | | | **Governing Body/Board of Directors** | | | | | | |
| Chair of board of directors: MACs only | | | | |  | | | | | | |
| Chair of governors/local academy committee: | | | | |  | | | | | | |
| Parish priest: | | | | |  | | | | | | |
| Parish/es served by the school: | | | | |  | | | | | | |
| **PUPIL INFORMATION** | | | | | | | | | | | |
| Age range: | | | | |  | | | | | | |
| Number of pupils on roll: | | | | |  | | | | | | |
| Planned Admission Number (PAN) of pupils: | | | | |  | | | | | | |
| % of Catholic pupils from the previous Year 6 class who transferred to Catholic secondary schools | | | | |  | | | | | | |
| **Year** | **No. of Boys** | **No. of Girls** | **Total** | **% of EAl pupils** | | **% of Disadvantaged pupils** | | | **% of SEND pupils** | **% of pupils from significant ethic heritage groups** | **% of Catholics** |
| **N** |  |  |  |  | |  | | |  |  |  |
| **7** |  |  |  |  | |  | | |  |  |  |
| **8** |  |  |  |  | |  | | |  |  |  |
| **9** |  |  |  |  | |  | | |  |  |  |
| **10** |  |  |  |  | |  | | |  |  |  |
| **11** |  |  |  |  | |  | | |  |  |  |
| **12** |  |  |  |  | |  | | |  |  |  |
| **13** |  |  |  |  | |  | | |  |  |  |
| **Total**  **(R-6)** |  |  |  |  | |  | | |  |  |  |
| **STAFFING INFORMATION** | | | | | | | | | | | |
| **Class** | **Teacher** | | **Experience** | | | | **Current**  **Service** | **Full-time/part-time** | | **Catholic**  **Y/N** | **CCRS or**  **equiv.** |
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| **Total** |  | |  | | | |  |  | |  |  |

Experience = length of time in teaching; Current Service = time in this school

Part-time=state number of days worked each week

**Capitation Table**

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| --- | --- | --- |
| **Subject** | **Previous Year** | **This Year** |
| **RE** | **£** | **£** |
| **English** | **£** | **£** |
| **Numeracy** | **£** | **£** |

**Curriculum**

Please indicate the percentage of lesson time allocated to the teaching of RE

|  |  |  |  |
| --- | --- | --- | --- |
|  | **KS3** | **KS4** | **KS5** |
| Total curriculum time per week |  |  |  |
| Total RE curriculum time per week |  |  |  |
| % of time spent on RE |  |  |  |